

# where math meets art

Key Takeaways:

How do you currently integrate math and art (if at all)?

What new ideas do you want to try to enhance this integration?

How might hands-on, visual learning tools be used in a lesson that balances creative expression and mathematical understanding?

What small, practical steps can you take to begin this process while maintaining authenticity to both subject areas?

What's one action step you will commit to trying within the next month to better integrate math and art in your lessons, and how will you assess the impact of the new approach?