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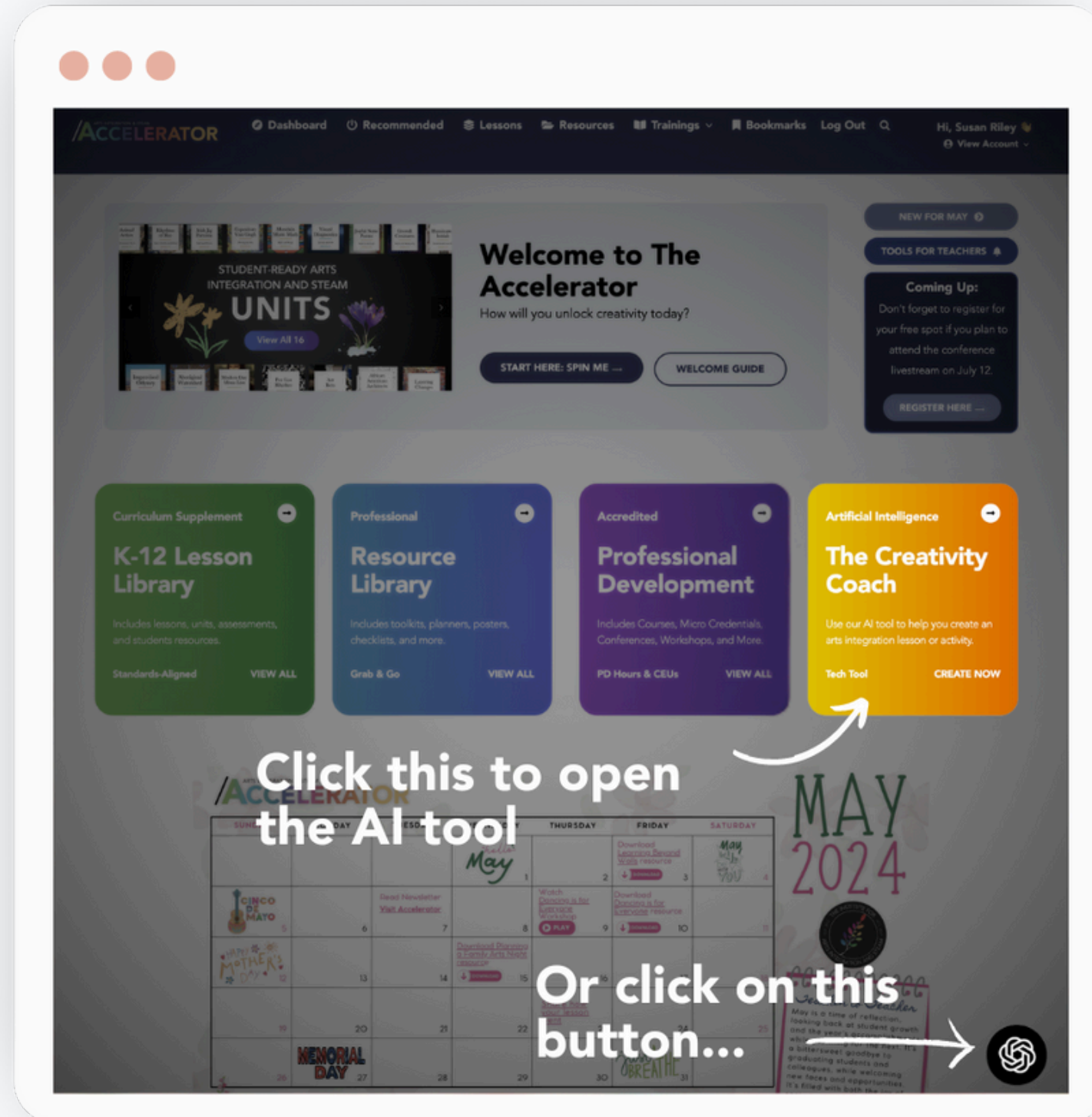


# The Creativity Coach:

YOUR AI SECRET WEAPON



# What IS The Creativity Coach?



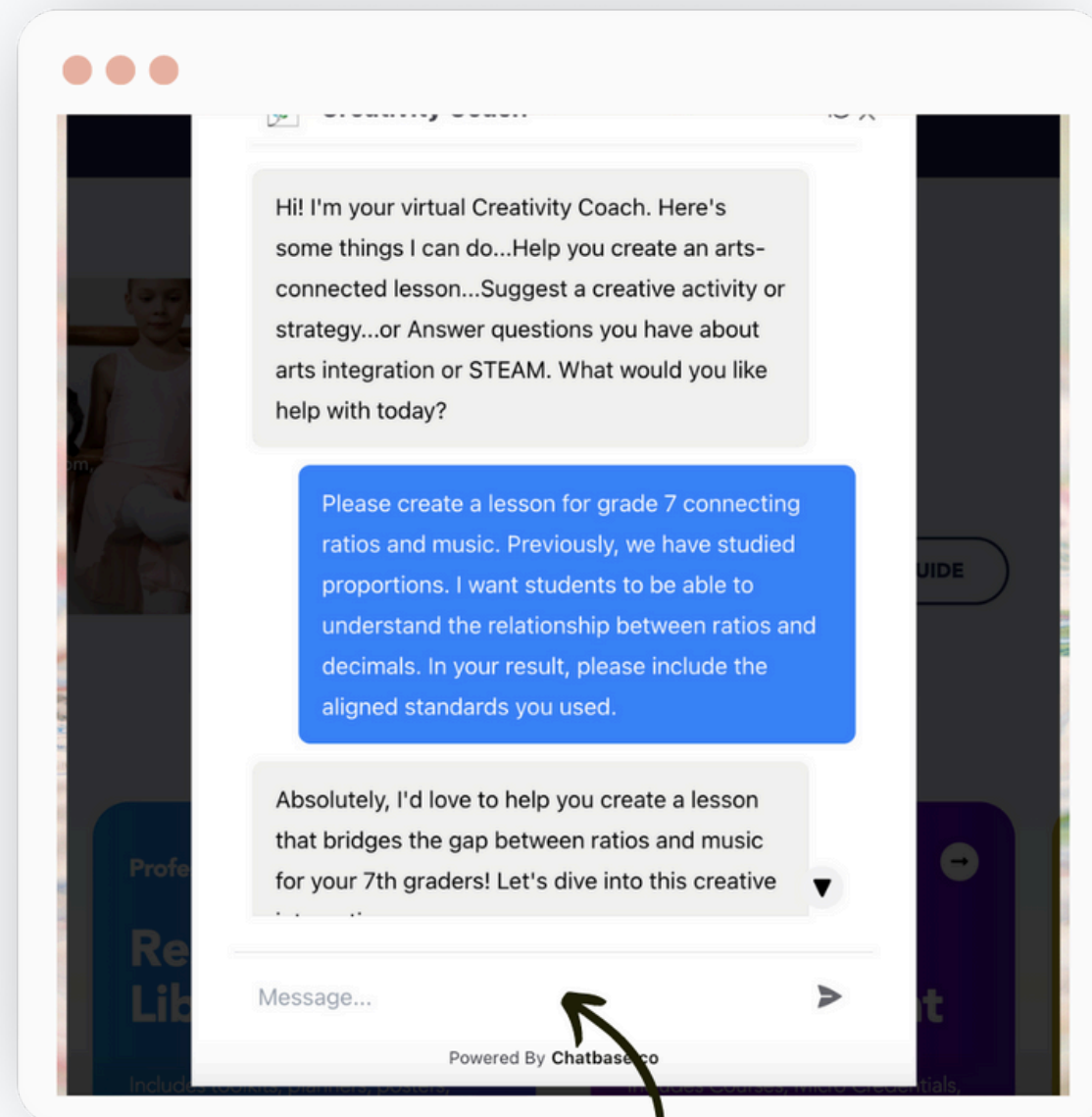
Available in The Accelerator for members ONLY. Aren't a member? Learn more here: [artsintegration.com/accelerator/](https://artsintegration.com/accelerator/)

An Artificial Intelligence Tool trained on our approach and methodology of Arts Integration and STEAM.

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PURPOSE

# Why Use This Tool?



## ● Lesson or Activity Writing

- Standards-aligned lessons for any grade
- Create a quick activity based on current events or time of the year.

## ● Assessment Tool

- Can create rubrics based on your inputs
- Can also create formative, diagnostic, or other summative assessment measures.

## ● General Support

- Guidance on Professional Development
- Get Tips for Building Buy-In
- Get Inquiry Support for PBL/STEAM Lessons

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## TOOL USAGE

# It All Starts With Your Prompt Frame.

- Be specific and provide context.
- Who are you, what do you want, who is your audience, and how do you want them to learn/explore/accomplish the outcome?

## ● Example Prompt

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“Act like a 2nd grade teacher designing an end-of-the-year culminating project for her students to share in front of their parents. Using the national arts and Common Core Standards, create an arts integration project for 2nd grade that combines art and math to showcase the upcoming Summer Olympics. Include a student presentation that parents and community members can view.”

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TOOL USEAGE

# Remember: You can expand and converse!

Can you try again and  
this time use \_\_\_\_\_

Can we work together to  
build a rubric for this  
lesson? Here's what I  
need to assess....

What if we changed  
\_\_\_\_\_? Can you  
rewrite the activity/lesson  
with this new parameter?

Can you help me to  
brainstorm ideas for  
\_\_\_\_\_?

I'm working on a project  
for \_\_\_\_\_ and I'm  
stuck. Can you help me  
think of more ideas?

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**EXTENSIONS**

# Additional Ways to Use This Tool

## ● School Environment

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- Career Connections
- Community Partnerships
- Budgets
- Climate and Culture
- Vision/Mission
- Goals
- Events
- Bedrocks

## ● Teacher Development

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- Design a PD Day or Agenda
- Staff Meeting Agendas
- Peer Reviews Form
- Self-Reflections Form
- Teacher Interest Surveys
- Implementation Surveys

## ● Student Development

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- Formative Assessments
- Diagnostic Assessments
- Student Interest Surveys
- Event Participation Forms

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## EXTENSIONS

# Lesson Example Prompts

- Help me create an [arts integration or STEAM] lesson for \_\_\_\_ grade using [subject] and [art form]. By the end of the lesson, students should be able to \_\_\_\_\_.
  - Follow up: How many sessions of 50 minutes each do you think it would take to complete the previous lesson?
  - Follow up: What kind of feedback mechanisms could I use to evaluate the effectiveness of this updated lesson plan?
- I tend to either rush or drag out my lessons. Suggest strategies to keep lessons on track and manage time effectively.
  - Follow up: Please design a 5-minute backup activity related to the lesson's main objective [tell The Creativity Coach what the main learning objective is] that I can use if I find myself running ahead of schedule.

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## EXTENSIONS

# Classroom Rules Prompts

- I must establish classroom rules and norms for [enter the grade]. Can you help me brainstorm some essential rules and how to present them to the students? Here are some conditions you must follow: Consider factors like behavior, respect, ethics, morals, and academics when creating rules. Use clear and simple language and back every rule with a reason to follow it.
  - Follow up: I want you to spot loopholes in the rules you've created above, which a 10th-grade student can take advantage of, and suggest solutions to fix them. Give me a table with two columns – Loopholes and Solution.

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## EXTENSIONS

# Behavior Management Prompts

- I have a few consistently disruptive students. Could you help me develop specific strategies to manage their behavior? Here's some context: 5 students in my 6th grade class keep talking with each other, disturbing the whole class when I teach. I want you to tell me the root cause of it and give me an actionable solution for the same.
  - Follow up: Help me draft a letter to students' parents outlining the issue and steps being taken to address it.

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## EXTENSIONS

# Assessment Prompts

- Help me create a visual rubric for assessing arts integration projects in a kindergarten class.
- Suggest criteria for assessing storytelling activities in a preschool setting.
- Can you develop a set of criteria for the peer review grading process that is fair for all the students?
- Can you create a formative assessment on students' knowledge of [insert content]?
- Please create a diagnostic assessment to determine students' prior knowledge of [insert content].
- Create a rubric as a summative assessment for demonstrating mastery of [insert content objective] and [insert arts objective].

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# Thank You

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