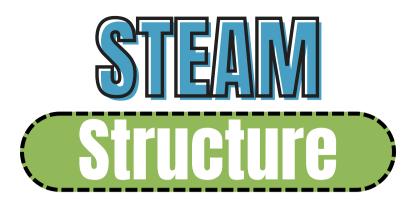


- Use Studio Time to identify and teach specific skills/techniques.
 - Example: Teach students about the properties of different shapes.
- Present a specific problem or question.
 - Example: How can we use our knowledge of shapes to design a strong bridge?
- Have students apply their skills to solve the problem during Lab Time.
 - Example: Students work in teams to design and build a bridge using the materials provided.
- Balance: Ensure you have a good mix of studio and lab time.
- Flexibility: Adjust the structure to suit your class schedule and student needs.
- Encourage Creativity: Allow students to experiment and learn from failures.
- **Provide Feedback:** Use lab time for presentations and peer feedback sessions.

Skill or Technique to Teach	Problem/Question Introduction	Lab Activity



CONTENT ADDRESSED:
WHAT WORKED WELL?
WHAT CHALLENGES DID YOU FACE?
HOW DID THE STUDENTS RESPOND?
WHAT WOULD YOU CHANGE NEXT TIME?







Choice Bins

- Create bins for different types of recycled materials (e.g., paper towel tubes, adhesives, drawing supplies, Legos). Label each bin clearly and place them in accessible areas.
- Develop problem cards related to your topic. Be sure to include a variety of problems for students to choose from.





Genius Bar

- Designate an area in your classroom as the Genius Bar and create a sign-up sheet for students to list their areas of expertise.
- Allocate 5-10 minutes during transitions or downtime for Genius Minutes. Allow students to ask for help from their peers during this time.



Blueprints



- Take photos of what each area of your classroom should look like when organized. Print and post these photos in the respective areas.
- Before leaving, students check the photos and ensure the area matches the blueprint. Reinforce the importance of respecting and maintaining tools and materials.