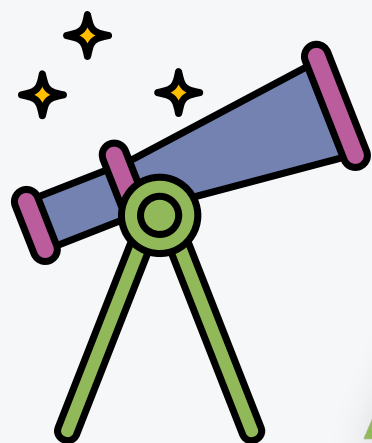


ARTS INTEGRATION FUNDAMENTALS



ARTS INTEGRATION LOOK-FORS


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Institute *for*
ARTS INTEGRATION *and* STEAM



☐ Is the district curriculum being taught?


Following the district curriculum is crucial for teachers as it provides a **shared foundation for student learning** across the school system. This ensures equity  in knowledge and skills gained.

It **streamlines assessments and comparisons**, allowing for accurate evaluation of student progress and effectiveness of teaching practices, and **reflects state standards and mandated content**, making adherence essential for accountability and compliance. 

2

- ☐ Are the objectives from both disciplines being addressed in the lesson?

In an arts-integrated lesson, neglecting either the content area or the arts area **dilutes its potential**.

 Addressing both fosters **deeper understanding** of the content. Through artistic expression, students engage with concepts in a meaningful, multisensory way, **building connections** that transcend rote memorization.


This integrated approach also cultivates critical thinking, creativity, and communication skills, vital for success across disciplines.







3

☐ Does the lesson support a dynamic learning environment?



Static environments **disengage** students, **hinder** motivation, and **fail** to equip them with essential 21st-century skills.



By crafting dynamic learning environments, teachers spark **critical thinking**, foster **collaboration**, creating an environment that mirrors the real world and equips students with crucial **21st-century skills** – while also  setting them up for success beyond the classroom walls.



☐ Is there a high level of student engagement?

✦ When students are actively participating and invested in the learning process, they not only exhibit **deeper understanding** and **improved academic performance**, but also develop essential skills like **critical thinking**, **problem-solving**, and **collaboration**.

This intrinsic motivation fosters a **positive learning environment** where students are more likely to **persevere** through challenges, develop a **love for learning**, and ultimately reach their **full potential**.



5

- ☐ Are there are a variety of strategies in use to check for student understanding?

A one-size-fits-all approach risks overlooking students who shine in different assessment formats. By utilizing varied strategies, teachers gain a more holistic understanding of **individual comprehension**, allowing them to **adapt instruction** and **identify areas for differentiation**.



This ensures *no learner gets left behind* and fosters an **inclusive learning environment** where every student has the opportunity to demonstrate their understanding.






6



☐ Is the instruction differentiated to support student needs?

Differentiation caters to **diverse learning styles** (visual, kinesthetic, auditory, reading/writing) and backgrounds, boosting **engagement, confidence, and understanding** for all students.

It unlocks potential by providing **multiple pathways** to success, avoiding frustration and boredom, and ensuring everyone reaches their **individual learning goals**.



Each student is unique, and their learning journey should be too.



7

- ☐ Are assessments being used across both disciplines to guide instruction?

When assessments span across disciplines, they illuminate the **big picture** of student understanding. This broader view allows teachers to identify not just **subject-specific strengths** and **weaknesses**, but also **transferable skills** and areas where concepts from different subjects reinforce each other.

This ultimately guides students towards **deeper understanding** and **meaningful learning**.



☐ Are natural connections evident between the two disciplines?

When teachers bridge the gap between subject matter and art form, they create a **powerful learning experience** that deepens **understanding**, sparks **creativity**, and ignites **engagement**. By making the natural links visible, facts are transformed into feelings, concepts into emotions, and knowledge into lasting memory. ✨ ✨ ✨

Artistic expression allows students to truly **grasp the "why"** behind the "what," fostering a more meaningful and impactful education. 🌈

- ☐ Is there a seamless flow between the two content areas during instruction?

A seamless flow between content areas allows learners to **interpret information** through multiple lenses, sparking **critical thinking, creativity,** and **problem-solving skills**. The arts becomes a tool for **expression** and **analysis**, solidifying academic concepts in a **meaningful** and **memorable** way.

By bridging the gap between disciplines, teachers **empower** students to not only **acquire knowledge**, but also utilize it in **dynamic** and **innovative** ways.

