



VALENTINE'S DAY MUSIC ACTIVITY!




FILL IN THE
MISSING LETTER
WITH THE
MATCHING NOTE
NAME!

VALENTINE'S DAY MUSIC WORDS P.2

5. HO LI [] Y 

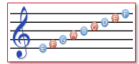
6. [] [] RU [] RY 


7. CU RT [] [] NTH 

8. HO [] CL [] T [] S

9. H [] RT 10. [] [] OR

11. [] [] N Y 12. [] [] LO W [] [] RS

13. LO V [] [] IR [] S 

REVIEW: 

VALENTINE'S DAY MUSIC WORDS

FILL IN EACH MISSING LETTER WITH A MUSIC NOTE TO COMPLETE THE VALENTINE'S DAY-RELATED WORDS

USE WHOLE HALF OR QUARTER NOTES



TREBLE CLEF

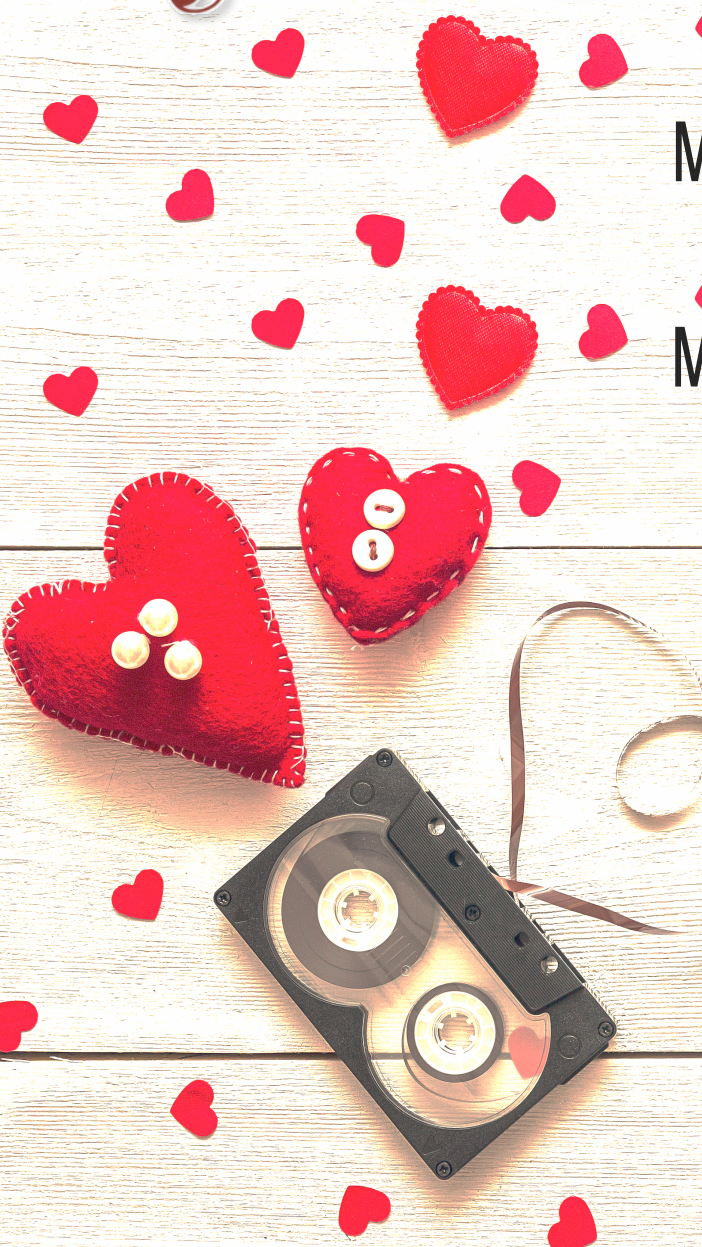
VALENTINE'S DAY

1. LO V [] [] 2. [] [] U P I [] 

3. S [] [] R [] T [] [] M I R [] [] R

4. R [] [] [] R O S [] [] S 

REVIEW: 



THANK YOU!

Thank you for downloading! I hope you enjoy this resource and have a wonderful time using it in your classroom! Music is all about being creative and having fun, so I hope I've brought a little of that to your day. 😊

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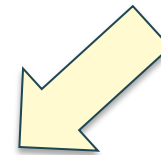
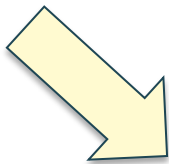
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OTHER GREAT RESOURCES!

ENJOYING THIS RESOURCE? CLICK BELOW TO GET THE *BUNDLE,* WHICH INCLUDES THIS FUN AND ENGAGING MUSIC ACTIVITY FOR SEVEN YEAR-ROUND HOLIDAYS!

(CLICK ON THE BELOW IMAGES TO GET MORE INFO)



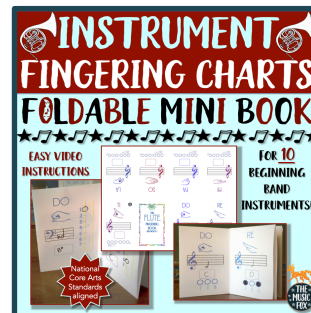
**SOLFEGE
FOLDABLE MINI
BOOK**



**CHAIR
DRUMMING
RHYTHMS**



**INSTRUMENT
FINGERING CHARTS
MINI BOOK**



**MUSICAL
DICE GAME**



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I hope you enjoy this product! Please email me with any questions at: TheMusicFox.edu@gmail.com

Play on!

Sean Longstreet

from

THE MUSIC FOX



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ABOUT THIS RESOURCE

This activity is a fun way for students to learn the note names on the music staff by drawing in the missing letters of the musical alphabet (A-G) for 22 Valentine's Day-related words. For example, the letters A, D, and E are missing in the word "ADORE" (_ _ OR _) and students must draw in the corresponding music note name of the missing letters, directly onto the music staff using a combination of whole notes, half notes, or quarter notes. There is a packet using treble clef and a packet using bass clef (using all of the same Valentine's Day words, thus the answer key and the word list are the same for both packets).

INSTRUCTIONS

Pass out the four-page packets to students after they are familiar with the notes on the music staff. You may choose to hand out packets for the treble clef, bass clef, or both! I find it fun to make up a story about cupid stealing all of the musical alphabet letters (A-G) of each word, and it's up to them (the students) to fill in the missing letters by drawing in the corresponding music note on the music staff. You can use "Valentine's Day" on page 1 as an example for how to fill in/complete each word.

*Just to clarify, there is no method behind the colors I have used for the whole, half, and quarter notes. Students can use whatever color they like but they should try to use all of the notes equally, not favoring the whole note for example. You may prefer to have them first use pencil, and then colored pens, pencils, or markers after they know their answers are correct. This could also be a good opportunity to teach them the rule of stem direction (notes on and above the third line have downward facing stems, and notes below the third line have stems facing up).

Direct the students to the fourth page of each packet (pages 12 and 17 in the overall resource) if they need help figuring out a word, or to make sure they are spelling each word correctly. If you are using this as a homework assignment, you may find it helpful to do several examples together, or have individuals write their answers on the board.

STANDARDS MET

The following are the current National Core Arts Standards met within this resource:

MU:Pr4.2.2b When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation.

MU:Pr4.2.3b When analyzing selected music, read and perform rhythmic patterns and melodic phrases using iconic and standard notation.

MU:Pr4.2.4a Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, and form) in music selected for performance.

MU:Pr4.2.5a Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, form, and harmony) in music selected for performance.

MU:Pr4.2.6b When analyzing selected music, read and identify by name or function standard symbols for rhythm, pitch, articulation, and dynamics.

MU:Pr4.2.7b When analyzing selected music, read and identify by name or function standard symbols for rhythm, pitch articulation, dynamics, tempo, and form.

VALENTINE'S DAY MUSIC WORDS

NAME: _____

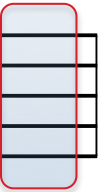
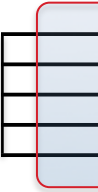
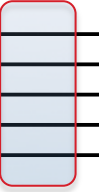
FILL IN EACH MISSING LETTER WITH A MUSIC NOTE TO COMPLETE THE VALENTINE'S DAY-RELATED WORDS

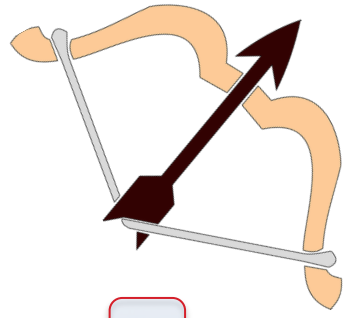
TREBLE
CLEF

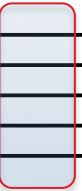
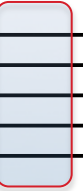
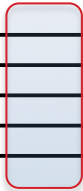
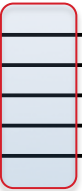
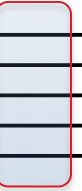
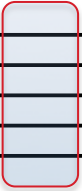
USE WHOLE HALF OR QUARTER NOTES

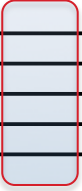
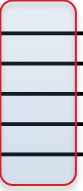
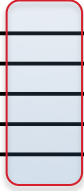


V  L  N T I N  ' S   Y

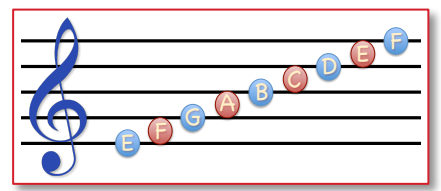
1. L O V  2.  U P I 



3. S   R  T   M I R  R

4. R   R O S  S

REVIEW:

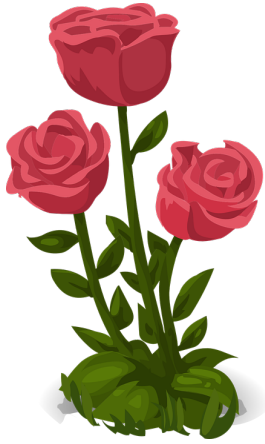


VALENTINE'S DAY MUSIC WORDS P.2

5. H O L I [] [] Y



6. [] [] [] R U [] R Y



7. [] O U R T [] [] N T H

8. [] H O [] O L [] T [] S



9. H [] [] R T

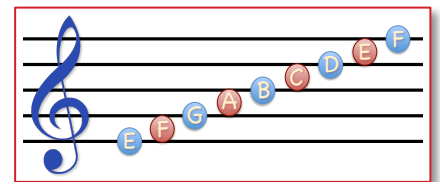
10. [] [] O R []

11. [] [] N [] Y

12. [] L O W [] R S

13. L O V [] [] I R [] S

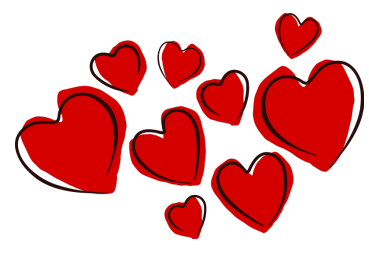
REVIEW:



VALENTINE'S DAY MUSIC WORDS P.3

14. T 15. IT 16. R

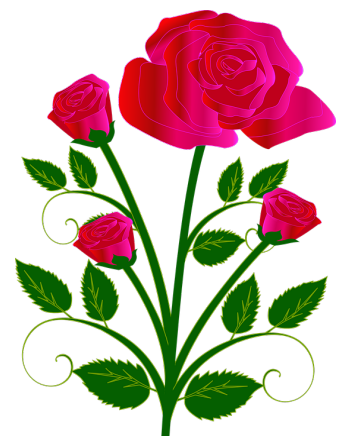
17. RINSHIP



18. SAINT VALENTIN



19. MIN



20. SWEETHEART

21. SNOWBERRY



22. RILIN

REVIEW:

Musical staff with notes labeled E, F, G, A, B, C, D, E, F.



VALENTINE'S DAY MUSIC WORDS

P. 4

ADORE

BE MINE

BOW AND ARROW

CANDY

CARD

CHOCOLATES

CUPID

DARLING

DATE

FEBRUARY

FLOWERS

FOURTEENTH

FRIENDSHIP

GIFT

HEART

HOLIDAY

LOVE

LOVEBIRDS

RED ROSES

SAINT VALENTINE

SECRET ADMIRER

SWEETHEART



ANSWER KEY

P. 5

1. LOVE

2. CUPID

3. SECRET ADMIRER

4. RED ROSES

5. HOLIDAY

6. FEBRUARY

7. FOURTEENTH

8. CHOCOLATES

9. HEART

10. ADORE

11. CANDY

12. FLOWERS

13. LOVEBIRDS

14. DATE

15. GIFT

16. CARD

17. FRIENDSHIP

18. SAINT VALENTINE

19. BE MINE

20. SWEETHEART

21. BOW AND ARROW

22. DARLING

VALENTINE'S DAY

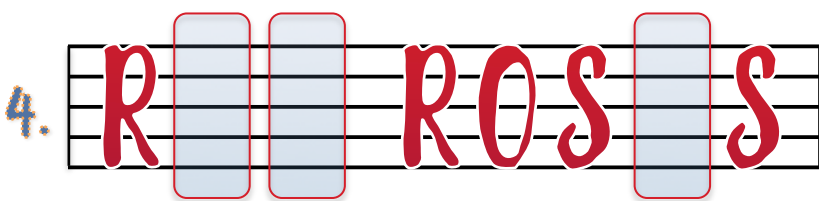
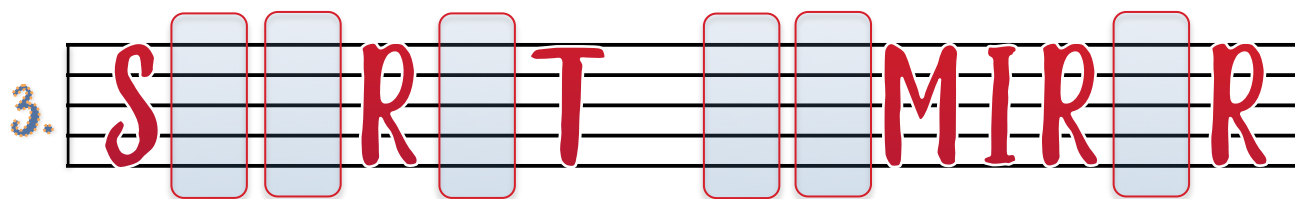
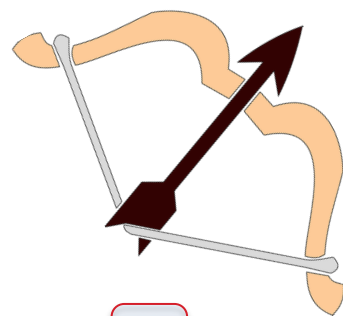
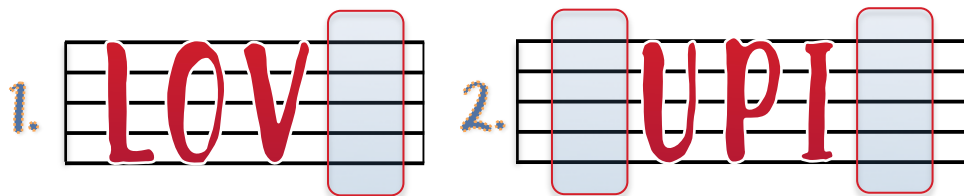
NAME: _____

: MUSIC WORDS

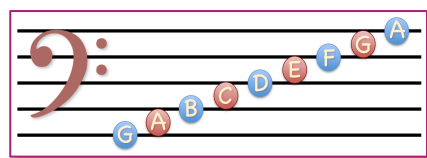
FILL IN EACH MISSING LETTER WITH A MUSIC NOTE TO COMPLETE THE VALENTINE'S DAY-RELATED WORDS

BASS
CLEF

USE WHOLE HALF OR QUARTER NOTES



REVIEW:

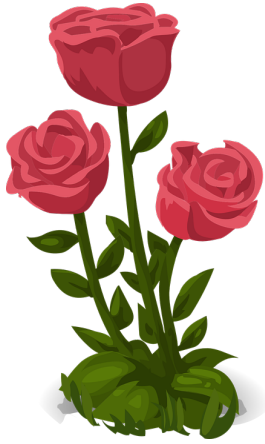


VALENTINE'S DAY MUSIC WORDS P.2

5. H O L I Y



6. R U R Y



7. O U R T N T H

8. H O O L T S



9. H R T

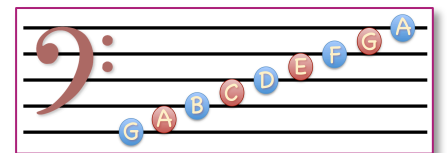
10. O R

11. N Y

12. L O W R S

13. L O V I R S

REVIEW:



VALENTINE'S DAY MUSIC WORDS P.3

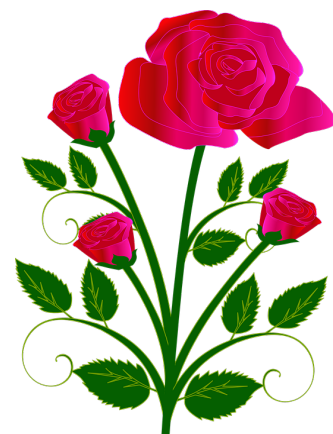
14. 15. 16.

17.

18.



19.



20.

21.



22.

REVIEW:



VALENTINE'S DAY MUSIC WORDS

P. 4

ADORE

FOURTEENTH

BE MINE

FRIENDSHIP

BOW AND ARROW

GIFT

CANDY

HEART

CARD

HOLIDAY

CHOCOLATES

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DARLING

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DATE

SAINT VALENTINE

FEBRUARY

SECRET ADMIRER

FLOWERS

SWEETHEART



ANSWER KEY

P.5

1. LOVE

2. CUPID

3. SECRET ADMIRER

4. RED ROSES

5. HOLIDAY

6. FEBRUARY

7. FOURTEENTH

8. CHOCOLATES

9. HEART

10. ADORE

11. CANDY

12. FLOWERS

13. LOVEBIRDS

14. DATE

15. GIFT

16. CARD

17. FRIENDSHIP

18. SAINT VALENTINE

19. BE MINE

20. SWEETHEART

21. BOW AND ARROW

22. DARLING

CREDITS

SOME BACKGROUNDS, CLIPART, FONTS & BORDERS PROVIDED BY THESE AMAZING SELLERS!

