

How to Fund The Accelerator in Your School or District



This resource guide is designed to help educators and leaders identify and procure various sources available to fund the arts integration and STEAM curriculum, resources, and professional development found in [The Accelerator](#). This includes federal funds through ESSA (Every Student Succeeds Act, 2015) and Title Funds, ESSER Funds, and Local Sources.

LOCAL BUDGET	GENERAL PD BUDGET Start here first! Each school has an allocated PD budget for the year. There may be funds that have not yet been tagged for specific use. These generally turn over on July 1 each year. The embedded PD in the Accelerator would qualify for this budget.	SUPPLEMENTAL CURRICULUM BUDGET Many schools set aside funds for supplemental curriculum materials outside of the adoption cycle. The lessons and resources in the Accelerator should qualify for this supplemental budget.	LOCAL GRANTS OR DONORS CHOOSE Since the Accelerator has embedded PD, as well as lessons and resources, it can qualify for many grants and Donors Choose projects. Explore options through PTA, local businesses, and Fund for Teachers .
ESSA/TITLE BUDGET	TITLE 1, SCHOOL IMPROVEMENT This budget can be used for PD found in the Accelerator to help teachers use arts integration strategies to improve instruction. Must include Tier 1 or 2 Evidence (found here).	TITLE IIA, SUPPORTING EFFECTIVE INSTRUCTION This budget can be used for PD activities (including for arts educators) to support the use of arts integration strategies found in the Accelerator. Must include Tier 1 or 2 Evidence (found here).	TITLE IV A and F: ACADEMIC ENRICHMENT This budget can be used for the Accelerator's courses which incorporate arts and academic subject instruction for "well-rounded" education. Must include Tier 1, 2, or 3 Evidence (found here).
ESSER FUNDING	ESSER I FUNDS <small>ALLOCATE BY 9/30/22</small> ESSER I Funds can be used to purchase the Accelerator under the following acceptable uses: <ul style="list-style-type: none"> • Address learning loss through evidence-based interventions • Purchasing technology • Supporting students in underserved groups 	ESSER II FUNDS <small>ALLOCATE BY 9/30/23</small> ESSER II Funds can be used to purchase the Accelerator under the following acceptable uses: <ul style="list-style-type: none"> • Address learning loss through evidence-based interventions • Providing Summer and Afterschool supplemental programs. 	ESSER III FUNDS <small>ALLOCATE BY 9/30/24</small> ESSER III Funds can be used to purchase the Accelerator under the following acceptable uses: <ul style="list-style-type: none"> • Address learning loss through evidence-based interventions • Providing Summer and Afterschool supplemental programs. • Addressing SEL needs