

Overcoming Objections to Arts Integration

There are always going to be hurdles to implementing something new, like arts integration. Here's some tips and idea frames to help you overcome those objections.

Objection 1: "There's not enough time to do this".

Response: There's always enough time for what we prioritize. Here's how to find time for arts integration:

- Explore Your Time Mindset - Pick Your Priorities!
- Find Hidden Time in Your Curriculum. Replace ineffective lessons with an arts integration lesson.
- Set up Systems that help you reduce time waste and create routines.
- Focus on Efficiency - what can you eliminate, delegate, or automate to save more time?

Objection 2: "I can't get buy-in from others".

Response: Buy-in is all about understanding what people want. Here's how to start:

- Understand human psychology - what are the people you're working with concerned about.
- Listening First, Respond Later. Truly know your people. What do they want? Then give them that.
- Using Concerns-Based Adoption Model. This is a spectrum - move across step by step rather than leaping from one side to the other.