

# Self-Coaching Prompts for an Arts Integration Lesson

01

Rewrite your connected standards so that a 3rd grader could understand them:

Content Standard:

Arts Standard:

\*\* Do they still make sense to use together? If not, try another standard match. If so, move to the next step.

02

Look at your lesson plan. If you removed the content or the arts component, could the lesson still be taught?

YES

or

NO

\*\* If yes, consider how you might strengthen the content or arts component you removed. How can you connect this more deeply so that it is an integral part of the lesson?

03

Identify the most challenging part of your lesson. Is there a way you can extend or exchange this section?

Extension Ideas:

- Use the process in reverse.
- Use the same process with a different medium.
- Build the process into future lessons.

Exchange Ideas:

- Try a different arts area or process.
- Revisit your standards - are they both asking for the same thing? If not, swap in a different standard.
- Move from a product-focus to a process-focus.