


The **STEAM Readiness Scale** provides leaders and staff with a tool to determine where they are in their implementation journey and actions to take which lead to the next step.



Level		STEAM Readiness
STEAM Implementation	9	STEAM partnerships are established for sustainability and scalability. Financial, human, and logistical resources are considered and deployed for the long-term viability of STEAM in the school or district. Reviews of the STEAM implementation are being conducted regularly and adjustments are made according to the data provided.
	8	Collaborative planning is provided regularly and lessons align STEM and arts standards and assessments. Lessons are inquiry-based, hands-on, and equitably utilize application of knowledge from STEM and arts areas.
	7	70% or more of the staff is in the task or impact focus of the CBAM assessment.
STEAM Demonstration	6	Feedback on the STEAM approach is being shared regularly from all stakeholders and changes are being implemented as needed based on feedback provided. STEAM partnerships are being explored.
	5	Specific, differentiated professional development in STEAM is provided on a regular basis and STEAM strategies are being used consistently within instruction.
	4	70% or more of the staff is in the self or task focus of the CBAM assessment.
Research & Development	3	The school mission, vision, values, and goals have been reviewed and revised based on implementing the STEAM approach.
	2	A gap analysis has been conducted and a survey has been sent to teachers and community members. A STEAM team has been created to review the data from the analysis and survey.
	1	The STEAM approach has been selected as a tool for school improvement. Research into the approach is being conducted.