

There are 8 core standards which guide expert arts integration specialists in their work. Below, you'll find each of the standards, along with their indicators for success.

Knowledge of Arts Processes

STANDARD
1

- 1.1** Working knowledge of processes in visual art, music, theater, dance, and media arts
- 1.2** Seeks out and demonstrates effective use of arts strategies naturally within integrated lessons
- 1.3** Seeks out opportunities to integrate processes across content areas
- 1.4** Effectively aligns content and arts standards authentically

Providing Equitable Learning Opportunities for Students

STANDARD
3

- 3.1** Creates arts integrated lesson plans which are responsive to all students' learning preferences
- 3.2** Arts integrated lessons clearly showcase alignment to standards and equitable assessments.
- 3.3** Lessons are differentiated and present multiple learning opportunities in and through the arts

Leading Educators

STANDARD
5

- 5.1** Actively leads teachers in all content areas in:
 - 5.1a** strategies
 - 5.1b** lesson delivery
 - 5.1c** standards alignment
 - 5.1d** assessment
 - 5.1e** extending partnerships

Implementing Arts Integration Philosophy

STANDARD
7

- 7.1** Expert ability to develop an evolving philosophy that addresses goals of arts integration
- 7.2** Identifies how their goals will effect change, including identifying concrete behaviors that emerge in arts integrated schools.

Knowledge of Curriculum Standards

STANDARD
2

- 2.1** Knows where to find curriculum standards for any content area
- 2.2** Can read and understand content standards for various content areas
- 2.3** Knows how curriculum standards are organized
- 2.4** Understands the relationship between standards and content.

Implementing Assessment Practices Across Content Areas

STANDARD
4

- 4.1** Designs assessments that are intentionally aligned with the connected standards in both the arts and content areas
- 4.2** Intentionally utilizes diagnostic, formative and summative assessments
- 4.3** Outlines the assessments at the outset of the lesson or unit design

Conducting Professional Development

STANDARD
6

- 6.1** Expert ability to develop valuable learning experiences through PD opportunities in all content areas
- 6.2** Helps support educators in all content areas to design, implement and assess student learning through arts integration

Creating a Practice of Intentional Reflection and Revision

STANDARD
8

- 8.1** Intentionally reflects on their teaching and learning process, as well as their facilitation of arts integration efforts
- 8.2** Specialists use their reflections to guide revisions to their practice as necessary