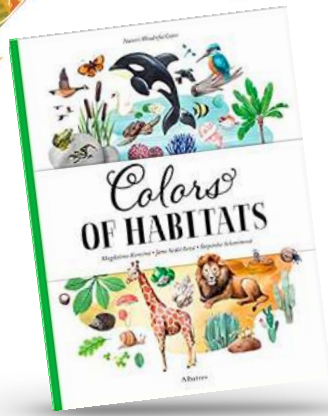


# CATCH a spark!

## Using children's literature to SPARK CREATIVITY



### Colors of Habitats

Written by Stepanka Sekaninova, Jana Sedlackova /  
Illustrated by Magdalena Konecna  
32 pages / K-5

When was the last time you thought about color names? Deep Sea Blue or Forest Green? Why do they have those names? This gorgeously illustrated book looks at habitats around the world through the eyes of color. The drawings and paintings throughout the book are inspirational and will inspire research into the habitats themselves and the artistic nature of how they were done.

### C Context

**Habitats around the world.** Included habitats (not exclusive): polar regions, deciduous forests, lakes, meadows, coral reefs, desert, rainforest, savannah, Mediterranean

**Poetic language and prose**

**Diversity of nature's elements and creatures**

### A Arts

**Color palettes**

**Color names**

**Elements of drawing and painting**

Developing an **artistic eye, noticing** the world around you.

**Harmony of color**

**Artistic vocabulary:** hue, subdue, tone, harmony, complimentary

### T Themes

Diversity

Color

Artistic and Visual representation

### C Create

Create a color palette for a location in your world. Create a two page spread, like that in the book, for an environment you are familiar with. What are the primary colors you would use, and how would you name them?

\*\*This could also be done digitally with a photograph, using the "color picker" to isolate certain colors and create new names for them.

Create the palette for an additional habitat you have studied.

Create new colors and name them.  
Attach an artist statement as to the origin of the name you have created.

### H Heart Words

*"A geyser of colors is swirling in the jungle, rampaging."*

*"Silent, the forest murmurs to the rhythm of brooks and springs."*

*"Fragrant oranges put their ears to the lips of olives."*

Ask students to choose three colors in the book they feel are most appropriately named. Why?

