

5 FIRST DAY LESSONS

These lesson ideas can be used as ways to introduce arts integration into your classroom from the very beginning of the school year.



GRADES K-2
VISUAL ART

Shape Map

Give each student a blank piece of paper and ask them to create a rectangle around the perimeter/outside (provide a model if needed). Then, review the following shapes: square, circle, triangle, rectangle. Tell them you'll be taking a tour of the classroom and they will be responsible for creating a map that shows each area. Each section of the classroom on their map should be a different shape and must contain a label that will remind them of the purpose of that part of the room. Color can be added as well with the older children. Connections: math, social studies (maps).



GRADES 3-6
VISUAL ART

Walk in my Shoes

Provide the elements of art and a template of a sneaker. Have students choose 3 elements to include on their sneaker (ie: line, space, color) and 3 words to describe themselves. Then design the shoe using the elements to show the 3 descriptive words chosen. Connections: literacy, math.



GRADES 3-6
MUSIC

Sounds of Summer

Use the book, "The House Takes a Vacation" and think about how to create the sounds of each destination that is considered using only body and mouth percussion (ie: rubbing hands together, snapping, clapping, stomping, air blowing). Using the same idea, create a compilation of places where students went or would like to go during their own vacation and create a soundscape tour of those destinations. Connections: literacy, theater.



GRADES 6-8
VISUAL ART/
MUSIC

Pass the Pattern

Everyone receives a 5x5 square of grid paper. They have 10 seconds to create a pattern in the first quadrant. They then pass the paper to the person on their right, who can choose to continue the pattern in the 2nd quadrant or start a new pattern. Pass two more times and then return to the original student. The student can then choose to leave the completed work as-is or create a "closeup" by cutting out a 3x3 square of the most interesting part of the work. Can be done with musical rhythmic/instrument patterns as well or instead of the visual art. Connections: literacy, math.



GRADES 9-12
VISUAL ART

OpArt · Colored Pencils Lesson

(From Becca Ruth at <http://ms-artteacher.blogspot.com/2015/05/opart-and-colored-pencil-tutorial-art-1.html>). Extend and integrate using the mathematics involved in creating optical illusions. Can also use for a connection between shading and layering and how words, phrases and rhythm is used to provide the same "illusions" in more traditional and non-traditional texts. Connections: literacy, math, music.