

CATCH a spark!

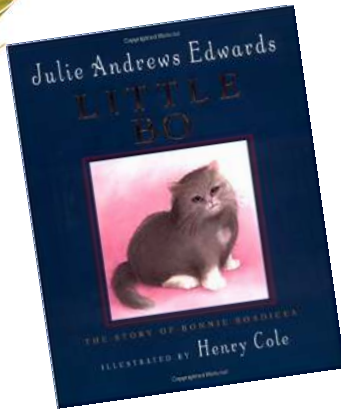
Using children's literature to SPARK CREATIVITY

Little Bo: The Story of Bonnie Boadicea

Written by Julie Andrews Edwards

88 pages / Grades K-5

Little Bo is a shy little kitten, given a big, brave name and about to embark on a huge adventure across the sea. The first in a small series of four adventures, Little Bo will capture readers hearts. It has something for everyone - lovable kittens, a somewhat scary and exciting world, and gorgeous illustrations. A timeless story of friendship that is a perfect read-aloud for younger students.



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Context

The **responsibilities of owning a pet.**

Weather and transportation (mainly the seas).

Fighting for what you believe in.

The **meaning and story of names.**

When you read all four in the series, **geography** will be a natural point of conversation.

Rich and vibrant vocabulary.

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Arts

Gorgeous, large **illustrations** will capture the reader. The illustrator, Henry Cole, has done many children's books. Gather them together and engage students in a comparison.

Engage in a discussion about **choosing what to illustrate**. While there are many full page illustrations, the book also has many smaller ones of tiny but important moments in the story. Read one chapter of the story without showing the illustrations, and ask students to name one large illustration and two small they would create.

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Themes

Friendship

Courage

Family

Adventure

Life choices

C

Create

Have students find and share the story of their own name from their parents.

Look at the titles of the other books in the series. Ask students to write a new adventure at a different place that Bo and Billy go to. Engage students in research about their chosen city to include accurate details.

Create an adventure for their own pet to take.

Have a class pet (stuffed animal) that goes home with a different student each night along with a journal to chart their adventures in each home.

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Heart Words

"Life is for having fun, learning things, and going on adventures. It keeps you on your paws."

"What have you done to me, gorgeous? I've never stood up to anyone as I did for you today."

Ask students to look through the illustrations, and choose which one captures their heart more than words could. Why?

