

CATCH a spark!

Using children's literature to SPARK CREATIVITY



The Very Fairy Princess

Written by Julie Andrews Edwards & Emma Walton Hamilton
32 pages / Grades K-2

Geraldine KNOWS she is a fairy princess and has all the reasons to prove it. Even though fairy princesses always bring their sparkle and energy, they still have dirty fingernails and scraped up knees! It is impossible not to smile as you follow Gerry through her day and all of the happiness she spreads with her vivid imagination and creative energy. This is the first in a large and delightful series.

C

Context

Reading and writing with expression.

Finding joy in the ordinary things.

A perfect book to help teach **character** and **personality traits**.

Writer's craft and **word choice**.

A

Arts

Words and language as art and their descriptive qualities.

Discuss the **artistic style** of the illustrations. Why do they work so well with the story?

What colors (besides pink) best go with Gerry? What instruments would you choose to match her?

T

Themes

Self-confidence

Independence

Personality

C

Create

All children have imagined they were someone else...a superhero perhaps?

Write the story of how they know they are that other person. What language and vocabulary can they use to back up their thinking? How would that other person approach everything in the course of the day?

Create a play with the Very Fairy Princess as the main character. It may help to read more books in the series to get even more of a sense of her.

What would the musical score be like for this story? Why?

H

Heart Words

"...a sparkly feeling of just knowing in my heart."

"You just have to let your sparkle out."

