ARTS INTEGRATION CONTINUUM CARD

Arts integration is a process, which means that it naturally unfolds over time and will look different in each classroom. Use this continuum card to discover where you are in your own integration journey and what your next steps could be moving forward.

BASIC LEVEL HIGHEST LEVEL

ENHANCEMENT

Uses one area to support or service another in a lesson.

Little to no discussion between content and fine arts area teachers about the lesson.

THEME-BASED

Lesson is based upon a theme common in two areas.

Some discussion surrounding the theme alignment between content and arts area teachers about the lesson.

INQUIRY-DRIVEN

Lesson in both areas centers around an essential question.

Discussion and planning surrounding the essential questions between the content and arts area teachers about the lesson. Possible lesson collaboration.

CO-TAUGHT

Lesson is cotaught by content teachers in two or more areas.

Planning occurs between content and fine arts area teachers about the lesson. Portions of the lesson may be taught in each content area separately.

INTEGRATION

Lesson is coplanned by two content teachers and is grounded in equitably teaching and assessing standards in both areas.

Planning occurs between content and fine arts area teachers about the lesson. The lesson may be co-taught or individually taught within a single classroom