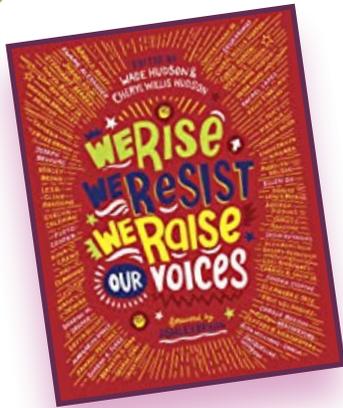


CATCH a spark!

Using children's literature to SPARK CREATIVITY



We Rise, We Resist, We Raise Our Voices

Edited by Wade Hudson and Cheryl Willis Hudson

96 pages / Grades 2 - 8

Every classroom should have a copy of this book in which 50 prevalent and diverse children's authors and illustrators share their unique voices to bring hope and promise to today's children through original prose, poetry and illustration with the intent of building better tomorrows.

C

Context

This book was inspired in 2016 by a 7 year old girl who expressed great concern at the state of the world and the ways in which people treated each other.

The book was created to ensure she knew that even during dark and bleak times, there is a sense of hope, love and resilience in the world. Issues of **diversity, kindness, and respect** are faced head on through **current events** expressed through **prose, poetry, lyrics** and illustration, with each page a different written style.

A

Arts

There is an abundance of **illustration styles**. As you are reading, create a master list of styles and techniques.

Why do you think each style was paired with its writing?

Look at each set of pages. Consider the **color scheme** provided. How is it all connected? Do the main colors of each set of pages seem to align with what the words are saying? What do you think were determining factors in the **page layout**? How colors determined? What draws **focus** in each illustration?

T

Themes

Hope

Resilience

Community Spirit

Adults who have lived through similar times can offer advice to today's children.

Challenges come and go, but you cannot lose your sense of direction.

Endurance

Kindness

Be brave

C

Create

Choose a question that begins each page and write your own response.

Read one page of text to students, without showing illustrations. Have each student create a visual representation (in any style) to go with the piece.

Compare their work to their peers, and to the original picture.

Consider a current event. Discuss which piece seems to align best with that event.

Write a song to sing to their future children about today's world. Use page 65 for guiding thoughts.

H

Heart Words

pg 14: "Our lives have created a map you can always follow."

pg 30: "What do we do with the worry, the hurt, the rage? We turn it into something bigger than us. We turn it into change."

pg 47: "Have a day of small things."

pg 53 "So tuck in, stay close, grow strong, We're here. Your wind. And you? You're our coming storm."

pg 59: "Any dream can happen, the world is yours to win."

