

IN WITH THE HABITS OF MIND

**ONE
01**

How could the teacher in Scenario 2 have taught the skills prior to the hands-on, collaborative activity described without resorting to the “worksheet packets” in Scenario 1? In other words, what are some ways to teach skills that don’t involve worksheets and workbooks for the duration of a class period?

**TWO
02**

What Habits of Mind can you identify specifically in each scenario?

**THREE
03**

Are the Speaking and Listening standards addressed in either scenario? What about fine motor and gross motor skills? How are they addressed?

**FOUR
04**

What do you think will happen next after each scenario?

**FIVE
05**

How will the teacher likely assess learning in each scenario? Think about both formative and summative assessments.

**SIX
06**

What types of classroom management issues are likely to pop up in each scenario? How can those be addressed through the Habits of Mind?

**SEVEN
07**

What types of negative student behaviors are likely to pop up in each scenario? What would likely be the root cause of such behaviors? How do you think the teacher would address those in each scenario? Does the scenario itself lend to certain negative behaviors and consequences?

**EIGHT
08**

Describe where joy comes into play in Scenario 2.