Project Based Learning in the Arts Online Class

Use and assess project-based learning in the general and arts classroom.

Course Code: EC003

Included in this course:

✓ 25 PD Hours with Certificate

✓ Instant Access

✓ 14 Handouts and Templates

✓ Self-Paced - No Time Limits

✓ Completely online

ESTIMATED TIME	TOTAL LESSONS
🕐 **25h**	🖥 **12**

COURSE FEE: $199

Course Description

Project Based Learning places the emphasis on how we come to know something, and less on what we know. PBL is a shift away from teaching to the test and while it is rooted in standards, it is process and inquiry based. PBL employs creative processes like the design process, which naturally aligns to creative processes used in the arts. The arts are project-based by their very nature, and encourage skills that have been identified as those essential for students to be college and career ready: creativity, collaboration, communication, and critical thinking.

In this course, students investigate and apply the intersections of project based learning and the arts for a deeply engaging classroom experience that is focused on the process and provides opportunities for students to make real-world connections.

Course Outcomes

- Define the distinct elements of Project-, Process-, and Problem-based learning and their natural intersections with the arts.

- Create your own project-based learning lessons that are integrated with at least one arts area.

- Create seamless connections between project based learning with arts integration and STEAM in and through naturally-aligned standards across content areas.

- Deepen your capacity to take risks, problem solve, foster learning and connect more fully across the curriculum.

- Cultivate an inquiry-based mindset through which to base instruction and feedback models.

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Course Lessons

LESSON OUTLINE	Overview	Task
Lesson 1: Inquiry Defined	What is inquiry and how do you leverage it in the classroom?	Visualize the process with the Big Ideas worksheet and Inquiry Infographic.
Lesson 2: Effective Questioning	What makes an effective question? How do you use Bloom's Taxonomy in your classroom?	Apply Blooms Taxonomy in a PBL lesson using the cheat sheet.
Lesson 3: Shades of Inquiry	How do you want your students to grow in their questioning skills?	Align your processes and shades of inquiry with the worksheets provided.
Lesson 4: Narrowing the Field	Explore previous projects that lend themselves to integration.	Complete the Narrowing the Field worksheet and PBL Process Sheet.
Lesson 5: PBL Planning	Discover the PBL planning process that is also time effective.	Download and complete the PBL planning worksheet and lesson template.
Lesson 6: PBL as a Means for Arts Integration	Understand the differences between PBL, Arts Integration and STEAM.	Complete the context for arts integration worksheet using the Standards-at-a-glance packet.
Lesson 7: Developing Driving Questions	How is a driving question and inquiry-based learning connected?	Develop your own driving questions using the resources provided.
Lesson 8: From Planning to Product	Investigate how planning effects the product in a PBL lesson.	Review the sample PBL lesson and complete the planning to product worksheet.
Lesson 9: Authentic Assessment	How and when to use authentic assessments in PBL lessons.	Review the list of authentic assessment ideas.
Lesson 10: Establishing Partners	How do you create partnerships for PBL?	Complete the Overcoming Resistance Cheat Sheet.
Lesson 11: Addressing Challenges	Learn how to address challenges with PBL head on.	Anticipate and address challenges with the challenge chart.
Lesson 12: Reflections and Celebrations	Celebrate your staff or team in a genuine and meaningful way.	Choose an idea from the Celebrations Sheet to use with your staff/team.