

Arts Integration Specialist Job Description

Provides for Arts Integration instruction of students by working with teachers to develop, select, and modify instructional plans and material; and presenting them using arts integrated instructional techniques which meet the needs of all students. Assists schools to provide an atmosphere and environment conducive to the intellectual, physical, social and emotional development of students. designs co-curricular programs in a variety of school-related settings and activities. Monitors and evaluates student performance. Develops and implements plans to improve student performance through arts integration, especially in the areas of the core academic subjects. Works with schools to model how to plan and implement high-level arts integrated lessons, assessments, and curriculum mapping across the disciplines. Conducts professional development in Integrated Arts Teaching and Learning with faculties district-wide throughout the academic year. Monitors and assists in the management of the elements of Arts Integration at elementary and secondary schools.

JOB DUTIES AND RESPONSIBILITIES

These examples are illustrative and not all inclusive:

1. Works with school administrators and teachers to plan and prepare arts integrated lessons, assignments, assessments, and instructional materials.
2. Assists in developing and implementing a county-wide arts integration budget.
3. Assists in aligning district wide staff development opportunities and online resources in Arts Integration within the assigned schools.
4. Assists in recruiting teachers and supporting the Arts Integration efforts in the school/district.
5. Maintains and updates the Arts Integration sharing tools, such as websites, social media, etc.
6. Assists schools to establish learning objectives consistent with appraisal of student needs, curriculum framework, curriculum mapping, and knowledge of human growth and development.
7. Assists to plan, prepare, administer and correct arts integrated evaluations and assessments, and records results.
8. Selects and models for teachers appropriate instructional strategies including, but not limited to: performances, skits, laboratory work, Socratic dialogues, lectures, group discussions, demonstrations, modeling and multi-media teaching aids to present subject matter to students.
9. Assists teachers to evaluate student progress using appropriate assessment techniques.
10. Assists schools to create an arts integrated school environment that provides for student involvement in the learning process and enables each student to achieve learning objectives.
11. Counsels teachers when academic and adjustment problems arise related to teaching through the arts.
12. Serves on special committees, especially arts community-related committees, as needed.
13. Maintains accurate and complete records as required by law, Board Policy and Administrative Regulation.
14. Maintains and analyzes arts integration-related data.
15. Participates in and delivers professional development aligned with an Arts Integration Program focus. Designs and delivers classroom instruction aligned with and based on the Arts Integration Program pedagogical philosophies.
16. Provides input regarding the planning of instructional goals, objectives and methods in Arts Integration. Improves skill and knowledge base in current trends, research and methodology in arts integrated Instructional techniques, technology, multicultural content, problem solving and interdisciplinary connections.
17. Supports Arts Integration program-related co-curricular activities.
18. Participates actively in networking with other Arts Integration Program teachers throughout regions for planning and instructional purposes, provides teacher professional development for colleagues related to Arts Integration assignment.
19. Performs other duties as assigned.

JOB QUALIFICATIONS

1. A Professional Certificate appropriate to area of assignment issued by the State Department of Education.
2. Bachelor's degree in applicable field of education from a regionally accredited college or university.
3. 5 years of successful teaching experience
4. Knowledge and experience in Arts Integration goals and objectives, curriculum, teaching techniques, current trends, research and materials of instruction in field of specialization. Coursework in Arts Integration is preferable.
5. Understanding of the teaching/learning process.
6. Ability to provide instruction that reflects multiple perspectives and multicultural education.
7. Ability to infuse technology into curriculum.
8. Ability to work effectively with administrators, colleagues, central office and school board staff, students, parents and community.
9. Excellent oral and written communication and human relations skills.
10. Ability to analyze data related to Arts Integration.
11. Ability to demonstrate techniques necessary to instruct students in area of arts integration.
12. Attends school/Arts Integration program meetings, programs and activities that may occur outside the instructional day as necessary.