

CREATIVITY		
Students shall demonstrate the ability to:	Rubric Focus Range	
	Apprentice → → → → → → → → Master	
Develop their creative process	Little recognition of repeatable process	Demonstrates and articulates all phases of creative process
Develop their personal voice	Replicates the work of others	Clear concept articulation as it relates to personal intention
Persevere	Single approach/solution to problem-solving	Willingness, commitment, and persistence to extend/expand an idea
Make connections	Common approach/solution	Finding connections of disparate ideas and concepts for unique solutions
Develop a reflective practice	Reiteration without introspection	Introspective accounting of process including recognition of failure as opportunity
Utilize resources	Listing or copying resources	Synthesizing resources

FREDERICK COUNTY PUBLIC SCHOOLS