

# 1 x 5

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# STRATEGY

## STEP

# 1

### SELECT THE STARTING OBJECT + GROUPINGS

Place students into groups of 5. You can have less than 5 in a group, but 5 is ideal. Provide students with the starting object. This can be anything - a blank piece of paper, a pan of watercolors, a piece of music, etc.

## STEP

# 2

### JUST CHANGE ONE

The first student in the group changes just one thing about the starting object. They might change a side of a given shape or fold down one side of the paper.

## STEP

# 3

### ROTATE

Rotate to the next person who changes one more thing about the object. Repeat this step a total of 5 times (or until everyone has had a turn).

## STEP

# 4

### REFLECT

Explore how the object changed in form, structure or components from where it started out. If you are working with a general idea, how did the idea change? If you are working with an object, how can the object now be used or not used?

## STEP

# 5

### REVISE/SHARE

If happy with the end result after the original set of changes, share out the new object/idea. If not happy, repeat the process and revise the object or idea and then share.