



# WHAT'S YOUR NAME?

CONNECTIONS: Reading, Writing, Synthesis, Analysis, Communication, Collaboration

## STEPS:

- 1 Start in a circle with students.** Prompt them with the question: how would you say your name? Would it be fast or slow, loud or soft, high or low?
- 2 Students can think about their answer** and then share their response with a peer sitting next to them.
- 3 As the facilitator, the teacher should then ask** each student "What's Your Name?" in a long-short-long rhythm. Each student can then respond aloud with their chosen way to say their name.
- 4 Repeat step 3, but this time, students need to clap** and say their name simultaneously.
- 5 Repeat step 3 again, but this time, take out the voice** and only use the clapping. This leads to a question and answer rhythmic song.