



# HOT SEATING

*Hot-seating is when the teacher or student takes a role and students may ask that "character" any questions they would like.*

**CONNECTIONS:** Critical Thinking, Analysis, Synthesis, Evaluation

## STEPS:

- 1 Choose a a list of characters** from a piece of literature or a time period that you are currently studying.
- 2 Provide selected students** one of these characters to study and portray using a selected topic (ie: civil liberties, equality, taxes, etc).
- 3 Ask the other students** who do not have a character to research the time period and circumstances. They may interpret this research through the lens of a variety of perspectives (ie: journalist, citizen, teacher, doctor, etc). These students should develop specific questions for each character based on their research and from their chosen perspective.
- 4 Have each character briefly begin** by introducing themselves, providing some background knowledge and what their beliefs are on the current topic of discussion.
- 5 Students may then ask each character** questions based on their research and engage the characters in a discussion based on their responses. The responses must be based in only the knowledge and circumstances of the time period with which you are working.