



DANCING THROUGH SOUND

CONNECTIONS: Synthesis, Interpretation, Inference, Creativity, Communication

STEPS:

- 1 Choose a piece of music** that is very expressive OR choose a series of sounds (like a sound effect CD).
- 2 Ask students to listen to a piece** of the chosen music/sound. Advise them that as they are listening, they should be thinking about one word that captures the meaning of that sound.
- 3 Tell students that you will play** the music/sound again and that this time, they should move so that their bodies demonstrate the word they chose for that sound.
- 4 Play the next segment** of music/sound. Repeat steps 2 and 3.
- 5 Tell students that you are going to play** the 1st and 2nd segments together this time and they must dance their 2 word sequence.
- 6 Continue this process** until students have sequenced a dance of between 5 and 15 sounds.
- 7 Ask students to volunteer** to share their dances for the class.