

5 ARTFUL FIELD TRIP STRATEGIES



1 INSIDE OUT SCAVENGER HUNT

Students create a list of things that are important to them about what they will be viewing and then look for them on the trip. Document where it was found and create a map.

2 I SEE MYSELF...

Viewing specific exhibits or areas in the field trip, have students create a self-portrait of how they see themselves expressed in the exhibit or area explored.

3 #TRENDINGNOW

Develop a list of trends you'd like students to explore on the field trip. Where do they see that trend in what they are experiencing? Describe it with a tweet - #trendingnow!

4 ARTIFACT OBSERVATION

Select one item that stands out to you. Carefully document and describe this piece. What do you see? What questions do you have? What's it made out of and how was it made?

5 VINE POSTCARDS

Create a 6-second movie postcard that documents your trip to family and friends at home. This could be live action, musical, stop-motion or a slideshow of images.

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SOURCE LIST:

https://www.fieldmuseum.org/sites/default/files/field%20trip%20Planning%20Guide_0a-res.pdf
<http://www.philmuseum.org/education/32-124-192.html?page=2>
<http://www.edutopia.org/blog/live-up-museum-field-trip-stacey-goodman>