

DEVELOPING DRIVING QUESTIONS FOR PROJECT BASED LEARNING

Engaging students through inquiry and process based learning.

What is a Driving Question?



A driving question is presented at the beginning of an inquiry based learning experience which captures the goal of your lesson or unit, frames the project's work, and drives students toward the development of a solution or product.

Characteristics of Driving Questions



Rigor

Engages high-level thinking; open-ended to allow for individual investigation; supports self-directed learning



Relevance

Meaningful to students; simulates a real-world question or problem



Authenticity

Involves authentic problem-solving; consistent with standards; lends itself to cross-disciplinary work

Examples of Arts-Based Driving Questions

- Where do artists get their ideas?
- How has art changed through time?
- Is the artist's intention relevant to the viewer?
- What is the purpose of public art?
- What choices must an artist make before beginning a work?
- How can familiar stories be adapted for the stage?
- How can we create a piece of collaborative artwork to convey information on a chosen topic?
- How can we recycle materials to create a musical instrument?



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