

My World	
Grade	9-12
Standards	<i>Anchor Standard 2: Organize and develop artistic ideas and work</i>
Established Goals	<p>a. Collaborate to design a dance using choreographic devices and dance structures to support an artistic intent. Explain how the dance structures clarify the artistic intent.</p> <p>b. Develop an artistic statement for an original dance study or dance. Discuss how the use of movement elements, choreographic devices and dance structures serve to communicate the artistic statement.</p>
Enduring Understanding	What influences choice-making in creating choreography?
Essential Question	How does the use of choreographic structures and devices articulate artist intent?
Objectives	<p>Students will</p> <ul style="list-style-type: none"> • translate current events into movement that articulates their stance on the issue chosen.
Learning Activities	<ol style="list-style-type: none"> 1. Have students research current events that they are passionate about. 2. Either individually or in small groups, have students choose one event to depict their stance through movement. 3. Build an artist intent based on their stance. What comment do they wish to make about the issue? 4. Have students make artistic choices based on their stance. What structure would work best to articulate their opinion? What elements will enhance their perspective? What devices will communicate their thoughts? 5. Have students build movement revolving around their intent. 6. Once the study has been composed, have students write an artist statement describing and defending their decisions. 7. Finally, have students perform their studies.