Project Planner							
Title of the Project:			Project Dates:				
Project Authors:			Grade/Class:				
Project Description							
What will you do in this project? (one to three brief sentences)							
Big Ideas of this Project: What will you understand and be able			Essential Questions of this Project: What questions will you be				
to demonstrate by completing this project?			able to answer as a result of completing this project?				
•			•				
•			•				
	Ind	licators of St	udent Learn	ing			
CONTENT—What content must you know/understand in order to complete this project?			SKILLS—What skills will you have to be able to demonstrate in order to complete this project?				
•			•				
•			•				
•			•				
	Dance	e Blueprint S	trands Addr	essed			
		cific standard					
Dance Making	Developing Dance Literacy	Making Connections		Working with Community and Cultural Resources	Exploring Careers and Lifelong Learning		
•		•		•			

Project Timeline						
List what will be completed at the end of class each day						
•						
Learning Experiences						
(Briefly describe each of the components above)						
(Brieffy describe each of the components above)						
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•						
•						
•						
•						
	D A					
What do you already know and understand abo		essment What skills related to the	his project have you already developed?			
Making?	dit tills area of Dance	Wilat Skills related to th	ins project have you already developed:			
•		•				
•		•				
•		•				
•		•				
		essments				
<b>Examples</b> : Performance task with checklist, peer observation with feedback protocol, student self-assessment form videotape of student work with scoring rubric, test with grading system, student journal writing coded for vocabulary						
Self-Assessment	with scoring rubric, test with Peer Assessment	n grading system, student jou	Teacher Assessment			
•	•		•			
•	•		•			
•	•		•			

Author Self-Assessment / Reflection Strategies					
What worked well?	néeged to complete this project.) What should be changed? Provide suggestions.				
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•					
•					