

## Chat Archive from Early Childhood Event on February 18th, 2015 (newest first)

**Susan Riley**

Thanks everyone! We're logging off now, but will have the entire chat available as an archive by tomorrow on EdCloset. Please email me with any questions!

**Susan Riley**

Tracie - here you go: <http://educationcloset.com/common-core-and-the-arts-series/>

**Tracie**

Tracie You mentioned article on core in the art room can you provide link and title so I can access. Thanks

**Susan Riley**

Resource guide is here: <http://educationcloset.com/product/arts-integration-and-steam-in-early-childhood-resource-guide/>

**Tracy**

Thank you, for great information and for being a strong advocate and educator for Arts Integration

**Susan Riley**

Lizbeth - fantastic! I'm so glad this has been helpful!

**vladimir ashworth**

I can't find where to click for resource guide?

**Susan Riley**

Sandra - yep...that's in the works for later this spring!

**Susan Riley (to Lisa)**

I hadn't heard that yet - that's a scary thing. We need more advocacy!

**Lizbeth Alejandro**

I am close to finish my Teacher Certification this tool is very appreciate for my future.  
(Puerto Rico)

**Susan Riley**

Hi Vladimir - I've got grade 2 connectors in the resource guide, but also plenty over on EducationCloset.com too if you need

**Sandra Koberlein**

Susan, do you plan on a HS version of this webinar?

**Debbie**

Susan, How can I access the webinar from tonight. I logged in at the last minute!

**Jackie**

Thank you, and also for presenting late so we in the pacific northwest can view

**Tracie**

You mentioned article on core in the art room can you provide link and title so I can access. Thanks

**Kali**

I'll be doing the Itsy Bitsy Spider in English and Spanish tomorrow. The school I'll be telling stories in has lots of Spanish-speaking families. I absolutely love that transition idea. Let me know if anyone wants the Spanish version. [kali@kaliferguson.com](mailto:kali@kaliferguson.com)

**Sharon DiGioia**

Thanks

**Susan Riley**

Jennifer - <http://artsedsearch.org> has great research that you can use.

**Karen**

thanks!

**kimberly**

Thank you!

**Cindy Sullivan**

Thank you!

**Sandra Koberlein**

Thank you Susan and all that participated!

**margie navarro**

Thank you Susan. This was wonderful.

**Dyan**

Thank you! This was wonderful!!

**Claire Joseph**

Thank you. Great!

**Robin Ward**

Susan is awesome! Thank you!! I am a math educ prof who teaches math-art. she knows her research!

**Jennifer Morse**

thanks

**Sue Smith**

Thanks!

**Lizbeth Alejandro**

Thanks for the presentation...

**Elizabeth McConney**

Thank you!

**vladimir ashworth**

what are some grade 2 connectors?

**Karen**

clinton included the arts in core

**Jean**

Thank you Susan! As always, it was great and very useful information!

**Sue Smith**

Let's do this again! Great sharing!

**LEAH MCILVAIN**

<3

**Lisa**

I heard that the gov't wants to redefine "core subjects", and leave out the arts! That would give districts reason to eliminate special areas.

**Kali**

This was SO GOOD, so much good info and great ideas. I'm doing a STEAM night family show for Pre-K through 1st graders tomorrow and this helped me decide on how it will flow. More of this, please and thank you!

**LEAH MCILVAIN**

ha!!!

**Jennifer Morse**

DO you have links to that research?

**margie navarro**

Bravo Susan for your support.Go specialists.

**Sharon DiGioia**

Integration needs to go both way or it is not true integration.

**Debbie**

Sorry I am late , I will go back and listen to what I missed. Debbie

**LEAH MCILVAIN**

Susan - I absolutely love the way you are emphasizing "vigor" instead of "rigor!"

**Sandra Koberlein**

Jennifer, remind your admin. That integrating is CONNECTION making!

**Claire Joseph**

Integration is collaboration with the Specialists

**LEAH MCILVAIN**

Super 3 and The Big 6 (grades 3-6) were created by Berkowitz and Snyder(I think)... I want to give credit where credit is due!

**Elizabeth McConney**

Always do warmups so everybody can be out of their comfort zone at the same time to begin with

**Jennifer Morse**

I'm concerned to about the adm. thinking that integrating means cutting the specialists

**Claire Joseph**

Plan Do Review then Pursue.

**Sandra Koberlein**

I teach high school visual arts - these ideas that Susan is sharing are easily transferable to my level. I look forward to using these tools!

**margie navarro**

Not great.

### **Lisa**

What would you say to an arm. who thinks integrating means the classroom teachers teach the art, music, etc?( i.e. no specialists)

### **LEAH MCILVAIN**

I teach the SUPER 3 - PLAN, DO and REVIEW through my media center lessons for grades K-2 - do any of your media specialists teach this strategy for problem solving???

A lot of what Susan has talked about is right there in the Super 3!

### **Lisa**

Library of Congress (loc.gov) has great graphic organizer. Search for "primary source analysis tool" to find articles about the graphic organizer. Sometimes hard to find the blog posts, though. Have great archived music, too. Sign up for their newsletter to get information about using primary sources.

### **Jennifer Morse**

ny does that stuff with their summer reading programs. They have a set theme for the summer then integrate reading, math, science, etc.... at the libraries

### **Elizabeth McConney**

and Rae Pica has some awesome books for physical learning activities for 0-5 year olds

### **Elizabeth McConney**

and check out the book "more than magnets"



**Sharon DiGioia**

How do you feel the New National standards fit with integration?

**Capitola**

Ideas that are applicable to even younger kids?

**Tracie**

You are talking about regular classroom integrating with arts. My school is having the humanities classes take on common core not vise versa.

**Elizabeth McConney**

hey sue, we love make-do

**vladimir ashworth**

what are some grade 2 connectors through the arts?

**Dyan**

How do I inspire students who are reluctant to move because they are concerned of what others think? (No one is actually looking, everyone is very accepting due to classroom climate and/or, a few are still reluctant)

**Sharon DiGioia**

There was a good comparison on pinterest today as to what the tech should be used for as opposed to what it is used for.

**Karen**

the Met!

**Dyan**

The Metropolitan Museum of Art has great links and online resources.

**Sue Smith**

I am in the process of writing a grant for STEAM experiences for toddlers. Any suggestion of must have items to have on hand at a public library...I will do a lot with Pinterest and recycled materials, etc. but I will have money to purchase things for the toddlers.

**Robin Ward**

Do you have a "favorite" museum in terms of its educational links, online collection, etc.

**margie navarro**

Purpose for device use is great!

**Tracie**

No offer button to click?

**Claire Joseph**

No connection for a few minutes now....

**Lisa**

There is nothing in the pop in section, so I can't see the offer.

**elizabeth**

vocabulary - great ideas...can't get full screen and all is blurry :-)

**Lisa**

Just read an article about technology reducing the attention span of students today. Need to learn how to observe more. I see, I think, I wonder activity is great for close reading/observation.

**margie navarro**

How do you feel about iPad usage in their everyday? Sometimes, they are losing their ability to "look" and observe because their faces are in their devices. How to establish a balance?

**Jennifer Morse**

I've had kids create shape with their bodies as a group, it works with letter and lines too

**margie navarro**

This works great with little ones. My 1st and 2nd graders will look for the shape we are studying in their books, on their uniforms and sometimes on my clothes!

**Sharon DiGioia**

I have students create different types of line with their bodies

**colleen**

they said they would send a link a few hours after this is over to replay

**Claire Joseph**

Vocabulary used in this way can introduce "concept" to the early learners.

**margie navarro**

This slide is something I would like to have a copy of.

**Lisa**

Will we get a copy of the slideshow? I don't see a place to download it.

**Robin Ward**

I've written four books on using children's literature to teach K-8 mathematics. As Susan points out, vocab is critical!! LOVE her "integrated word wall" idea.

**Dyan**

And they are dance vocabulary as well. :)

**Robin Ward**

The four of the seven elements of art are: line, shape (2D), form (3D), and space (perspective). These are vocab words in math classrooms! Susan is 100% on target.

**margie navarro**

Art vocabulary like :composition, form, balance are also used in the music and writing classes.

**Jennifer Morse**

great ideas on vocabulary across the board

**Elizabeth McConney**

clean up too!

**Elizabeth McConney**

I'm a librarian in a public library. I don't have a room... each center is color coded and the colors always go to a particular table. Set up is child driven.

**margie navarro**

Will try the drawing post-its with my Kinders.

**Sharon DiGioia**

When I had a classroom I used centers often. Now it is very difficult because I am on a cart.

**Heather**

Hello, from Louisiana

**Jackie**

Hello from Washington state

**Elizabeth McConney**

I love centers!

**Sharon DiGioia**

Ronni DiGioia hi

**Sharon DiGioia**

Can't get on because safty mode is on

**margie navarro**

Great ideas

**colleen**

Hi! Colleen from Maryland and I teach on a cart too and in a sense become a center so that table/rug becomes my art space.

**Lizbeth Alejandro**

Hello, I am Lizbeth

**margie navarro**

Hi, I lost the the webinar. Reloading.

**Sonya**

Hi, I'm Sonya

**Karen**

margie, i used the hallway at times just to have room

**Tracie**

There is only one slide? Or am I unable to see speaker and or video link?

**Tracie**

Tracie

**margie navarro**

I agree that there shouldn't be that much clutter around for little ones. What to do when you do Art on a Cart and the environment is not yours?

**Dyan**

Hello!

**Jennifer Morse**

hi, I'm Jen

**Sharon DiGioia**

I can't get on

**Claire Joseph**

Hello, My name is Claire.

**Sandra Koberlein**

Signing in a few min. Late!

**Sandra Koberlein**

Hello!

**Capitola (private)**

hi! Capitola Anderson here from DC

**Kali**

Oh and I'm in North Carolina and the weather is cold. Lots of wind.

**Kali**

Hi, this is Kali. Warmth to you all! Excited about learning more about helping the youngest children!

**Leela**

hello...Leela, Silver Spring, MD



**Becky Roy**

Hi from Louisiana - so excited!

**Karen**

Karen Chaplin , CT

**Jean**

Jean in NJ

**margie navarro**

Margarita, Boca RAton, FL

**Francesca**

Francesca, Mar Vista CA

**Juli**

Juli from Little Rock, AR

**Sue Smith**

Hi! Sue from West Boylston, MA

**Lisa**

Lisa from Clyde, NY (art teacher)

**Elizabeth McConney**

Elizabeth from Jacksonville FL

**Karen**

karen culbreth

**Robin Ward**

Robin Ward from Fort Worth, TX

**Carrie**

Hello all. Carrie from WA.

**LEAH MCILVAIN**

Hi, everyone! I am Leah from Maryland!