

# SLO Goal Setting Chart for Arts Educators

	<b>Arts Element</b> <i>What element are you choosing to use as a target focus?</i>	<b>Grade Level</b> <i>What grade level or course will you be actively addressing?</i>	<b>Student Baseline Data</b> <i>What baseline data is available for this focus?</i>	<b>What's Your Goal?</b> <i>What are you hoping to achieve by focusing on this element?</i>
<b>VISUAL ART</b>	<input type="checkbox"/> Line <input type="checkbox"/> Shape <input type="checkbox"/> Color <input type="checkbox"/> Form <input type="checkbox"/> Texture <input type="checkbox"/> Value <input type="checkbox"/> Space			
<b>DRAMA</b>	<input type="checkbox"/> Time <input type="checkbox"/> Space <input type="checkbox"/> Imitation <input type="checkbox"/> Action <input type="checkbox"/> Language <input type="checkbox"/> Energy			
<b>MUSIC</b>	<input type="checkbox"/> Pitch <input type="checkbox"/> Duration <input type="checkbox"/> Dynamics <input type="checkbox"/> Timbre <input type="checkbox"/> Form <input type="checkbox"/> Texture			
<b>DANCE</b>	<input type="checkbox"/> Movement <input type="checkbox"/> Body <input type="checkbox"/> Space <input type="checkbox"/> Time <input type="checkbox"/> Energy			