

Data Discussions Form

Directions

1. **Data Descriptor:** Identify the type of data you are observing. If the selection is not available, fill it in.
2. **Data Tags:** Select all of the connections that this data makes to any area. If it is not listed, add as needed. The goal is to make as many connections as possible.
3. **Relationships:** Use these prompts as a way to reflect and discuss the data strategically. Think both in terms of individual data and data trends, as well as root causes and next steps.

Data Descriptor	Data Tags	Relationships between Data and Trends
<input type="checkbox"/> Rubric <input type="checkbox"/> Portfolio <input type="checkbox"/> Selected Response <input type="checkbox"/> Constructed Response <input type="checkbox"/> Other	<input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Dance <input type="checkbox"/> Drama <input type="checkbox"/> Science <input type="checkbox"/> Math <input type="checkbox"/> Social Studies <input type="checkbox"/> Language Arts <input type="checkbox"/> World/Classical Languages <input type="checkbox"/> Special Programs (IB, STEM, etc.) <hr style="width: 50%; margin-left: 0;"/> <input type="checkbox"/> Skills <input type="checkbox"/> Application <input type="checkbox"/> Presentation <input type="checkbox"/> Concepts <input type="checkbox"/> Originality	<p><i>Think about these prompts:</i></p> <ol style="list-style-type: none"> 1. What does this data set tell you? 2. Do the connections between the data tags have a relationship to the student(s)? 3. What about this data puzzles you? 4. How does this data set compare to the trend data? 5. What complexity factors (demographics, extenuating circumstances, etc) may have contributed to this data?

Next steps based on root causes and discussion: